

PROFESSION
PROGRAM GUIDEBOOK

FACULTY OF DENTAL MEDICINE
UNIVERSITAS AIRLANGGA

FOREWORD

Glory be to God Almighty for all the blessings so that finally this book is completed. The Academic Manual of Profession Program of Dental Medicine covers guidelines, requirements, and procedures of the education program under the core values of the Faculty of Dental Medicine Universitas Airlangga.

This book aims to provide information for students and stakeholders to help them understand the education process held by the Faculty of Dental Medicine Universitas Airlangga. In addition, this book also serves as guidelines to ensure compliance and ease both teaching-learning process and decision making process of teachers-students and program coordinators respectively.

This edition is the result of revisions and improvements of the previous edition. Academic Rules and Regulations (Part 2) will specifically be useful for students of Profession Program of Dental Medicine class of 2023, as also students of other classes.

The authors wish to thank all who are involved for their invaluable helps and supports in the completion of this book: the faculty managers, head of departments, and all the faculty members.

This Academic Manual of Profession Program of Dental Medicine 2024 Edition is the pinnacle of our combined minds and efforts. Nonetheless, we are certain that improvements can always be made. Therefore, we highly anticipate constructive criticism and suggestions. May God bless us all.

Surabaya, 7 February 2024

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Part 1

INTRODUCTION

VISION

To be a Dental Professional Training Program that conduct comprehensive application of dental science and technology based on human values and ethics

MISSION

1. Conduct a comprehensive education and learning in the field of dentistry that are oriented in human, patient safety, and advancement in the science and technology of dentistry.
2. Apply the science and technology of dentistry for the interest of the society in supporting both national and international development.
3. Devoting ethic-based development of science and technology of dentistry in efforts of improving dental and oral health of the society.

LEARNING OUTCOMES

1. Able to perform general physical examination and stomatognathic system examination, establishing diagnosis, and formulating treatment plans in order to achieve excellent oral and dental health through promotive actions, preventive actions, curative actions, and rehabilitative actions towards patient

2. Able to perform procedures and series of steps to restore the function of stomatognathic system in dental hospital

3. Able to demonstrate procedural knowledge and step series to restore the functions of stomatognathic system in environmental community

4. Able to perform dental practices based on relevant areas of expertise, accountability principles, partnership, ethics, and law

Part 2

ACADEMIC GUIDELINES, PROCEDURES, AND REGULATIONS

CHAPTER I PROGRAM OBJECTIVES

Article 1

Profession Program of Dental Medicine is designed to produce graduates with:

Indonesian Standard Competence of Dentist, namely:

1. Domain 1 Profesionalism: able to organize dental practice in accordance to the expertise, responsibility, professionalism, ethics, and applicable laws;
2. Domain 2 Mastery of medicinal and dental science: able to master relevant basic medicinal and clinical science, basic dentistry and clinical dental science as the foundation of professionalism and the improvement in dental science;
3. Domain 3 Genereal physical and stomatognathic system check up: able to examine, diagnose, and design treatment plan to achieve prime dental and oral health through promotive, preventive, curative, and rehabilitative measures;
4. Domain 4 Restoration of stomatognathic system functions: able to perform restorative action of stomatognathic system through clinical management;
5. Domain 5 Community's dental and oral health: able to organize community health effort to achieve prime dental and oral health;
6. Domain 6 Dental practice management: able to apply managerial functions in running dental practice.

Article 2

Profession Program of Dental Medicine is directed to attaining expertise and developing professional service skills in the field of dental medicine, in accordance of the undergraduate program;

CHAPTER II CURRICULUM

Article 3

1. Profession Program of Dental Medicine consists of Clinic Governance in RSGM and Field Work (8^{th} to 11^{th} semester);
2. Learning method in clinic governance consists of departmental approach

and comprehensive approach*;*

3. Profession Program of Dental Medicine has 36 credits in total, with graduates awarded with the title as Dentist (drg – Dokter gigi);
4. Profession Program of Dental Medicine has 31 credits of departemental approach and 4 credits of comprehensive approach.

Article 4

1. Curriculum used as the foundation of education process in the Faculty of Dental Medicine Universitas Airlangga is the Curriculum for Higher Education oriented towards student-centered learning, based on Rector's Decree number 2496/H3/KR/2011 about The Decision on Program Curriculum in the Faculty of Dental Medicine;

CHAPTER III COURSES

Article 5

1. The content and scope of a course must contribute to the achievement of the learning outcomes based on the embedded credit point;
2. A single course can be taught by more than one instructors (team teaching) appointed by the Dean based on the recommendation of the Head of the Department.

Article 6

1. Every course must be completed with RPS (Semester Learning Plan) and Course Contract made by the PJMK (Course Coordinator);
2. Compliance to RPS and Course Contract is monitored by the Head of the Department or Program Coordinator as part of the quality control.

Article 7

1. Curriculum is verified by LP3UA and approved by BPF, and then validated in a Rector's Decree;
2. Curriculum redesign is viable at least once in every 5 years with a consideration to the progress of science, technology, humanities, art, study time, and the needs of the society;
3. To support the achievement of the program objectives, curriculum is implemented based on SKS (semester credit system) and measured as sks (semester credit point);
4. Procedures for curriculum redesign are detailed in a separate manual.

CHAPTER IV SUPPORT FACILITY

Article 8

1. Support facilities: Dental and Oral Hospital (RSGM), installation, dental technology installation, library, simulation room, computer and internet room, Dental Journal (nationally accredited scientific journal), PBL discussion room, research center, Garuda Muka auditorium, and student lounge*;*

2. Head of the support facility is a person deemed to have expertise on the field and meet the rank requirement for such position;
3. Every support facility is led by a coordinator appointed by the Dean;
4. Coordinator of the support facility answers directly to the Dean.

Article 9

1. Library is a Technical Support Installation (IPT) to provide references services positioned under and answers directly to the Dean;
2. Library provides learning resources for students and lecturers of the Faculty of Dental Medicine Universitas Airlangga by considering the composition of the types and titles of the collections;
3. Library functions to:
   a. Supply and manage literary resources;
   b. Provide service and utilization of literary resources;
   c. Maintain literary resources;
   d. Provide reference service;
   e. Conduct correlated administration.

Article 10

1. Collaboration with external institutions is crucial for the commission of medical education process in the Faculty of Dental Medicine Universitas Airlangga;
2. Dental and Oral Hospital (RSGM) is owned by Universitas Airlangga of which its managerial rights and authorities belongs to the Faculty of Dental Medicine under the objective to support learning process in dental and oral health;
3. Dental and Oral Hospital has the duty to:
   a. Provide service to students;
   b. Provide service to the general community;

c. Provide facilities needed for the progression of profession education and specialty education;
d. Provide internship for candidates of medical proffesionals and specialists;
e. Improve knowledge, skill, and expertise of students;
f. Provide service to medical professionals undergoing enrichment or research for attaining certification.

4. Oral and Dental Hospital functions as:
   a. Institution for knowledge advancement and enrichment of the students in the field of dental and oral health;
   b. Place to conduct research and community service in the field of dental and oral health.

CHAPTER V
STUDENT
ADMISSION

Administrative and Academic Requirements for Admission

Article 11

Student candidates of Profession Program in Dental Medicine are graduates from Undergraduate Program in dental Medicine Universitas Airlangga.

Article 12

1. Graduated from Undergraduate Program in Dental Medicine with a GPA no less than 2.0;
2. Completed the pre-education program of RSGM and swore an oath of patient care management.

CHAPTER VI STUDENTS

Administrative and Academic Requirements for

Students Article 13

1. Upon admission, students are required to:
   a. Settle administrative and financial requirements;
   b. Complete registration as scheduled and by procedure;

c. Fill out Course Plan Card (KRS) for Profession Program;

2. During enrollment, students are required to pay the education fee (SOP).

CHAPTER VII

EDUCATION

IMPLEMENTATION

Article 14

Academic year is regulated and determined by the Faculty, in accordance to the University's academic calendar.

Article 15

Study load for Profession education is 35 credits (sks) across 4 semesters, excluding academic leave, starting from the time of registration.

Article 16

Profession Program of Dental Medicine consists of Clinic Management at the Dental and Oral Hospital and Field Work (semester VIII to XI).

Article 17

1. Education structure of Profession program of Dental Medicine is held as clinic management at the Dental and Oral Hospital (RSGM) and Field Work;
2. Clinic Management at the RSGM are held under Departement Approach and Comprehensive Approach.

CHAPTER VIII

EDUCATION

ADMINISTRATION

Clinic Management in Dental and Oral Hospital of Faculty of Dental Medicine Universitas Airlangga

Article 18

1. Clinic management is a professional learning activity carried out by students at the Dental and Oral Hospital (RSGM) of the Faculty of Dental Medicine, Universitas Airlangga. Learning activity is guided and supervised by clinic instructor with expertise on the field;
2. Education in the profession program is carried out on schedule, and consists of departement approach and comprehensive approach, as well as field work;
3. Education in the profession program is carried out according to designated service standards, standard operating procedures, learning guidelines, and rules listed in the Academic Manual of Profession Program of Dental Medicine;
4. In carrying out clinic management at the RSGM, students of profession program are to be divided into groups to achieve the designated sets of competencies;
5. Department approach learning in clinic management at the RSGM covers skills such as:
   a. Oral and Maxillofacial Surgery (4 credits);
   b. Tooth Conseervation (6 credits);
   c. Pediatric Dentistry (3 credits);
   d. Periodontia (2 credits);
   e. Prostodontia (6 credits);

f. Ortodontia (3 credits);
g. Dental Radiology (1 credits);
h. Oral Diseases (3 credits);
i. Community Dental Health (3 credits);

6. Each group is echeduled to carry out clinic management at the RSGM and field work concurrently for 3 semesters (72 weeks, equal to 31 credits). The activity is to be carried out without semestral break under supervision of Clinic Instructor with specific expertise and Field Supervisor from the Department of Public Dental Health.
7. Comprehensive approach learning (5 credits) aims to form a comprehensive mindset in the clinic management of an adult patient and to experience case seminar. The procedures are as follow:
   a) Implementation of clinical management for comprehensive patients can be done when working in the relevant department
   b) Comprehensive patient must be at least 17 years old
   c) The cumpolsory requirement for a comprehensive patient is 1 case. Other cases can be dealt by other students under the condition that medical records are followed and supporting examinations are carried out (radiology check, clinical photo, working model casting, etc)
   d) Student's first comprehensive patient must be registered for verification by the department and acknowledged by the academic adviser
   e) The deadline for adult comprehensive patient case verification is at the end of the eighth semester
   f) Students are obligated to carry out and join case seminars for comprehensive patients as scheduled (on semester IX and X)
   g) Clinical academic adviser acts as the supervisor in the writing of the report

i) The report describes the comprehensive case from the diagnosis to the planning and the actual treatment, along with supporting evidence

j) Students must be under supervision and report to their clinical academic advisers. This procedure is regulated in a separate SOP

k) Comprehensive Exam is carried out at the eleventh semester after the students of clinic management complete the department approach learning with a minmum score of B;

8. When first undergoing departmental approach of the clinic management, Course Coordinator must explain the implementation of clinic management and Course Contract to the students, including the procedures for DOPS, Mini CEX, and Departmental Professional Exams; comprehensive examinations in the form of SOCA and UKMP2DG national examinations in the form of OSCE and CBT;
9. The clinic management working period is scheduled according to the learning outcomes that must be achieved, measured in working hours according to the credits of each field of expertise;
10. Clinic instructors who are unable to attend a clinic management meeting is required to notify the head of the related department, and the Head of the Department can assign a replacement Instructor in accordance with his/her area of expertise;
11. Clinic instructor who wants to file for a replacement in the attending clinic manager is required to fill in the Form for Replacement Request (**Borang Permohonan Penggantian);**
12. Students are required to fill in the attendance list (**Borang Daftar Hadir Mahasiswa)** which later be evaluated by the **Course Coordinator** of the profession program;
13. **The attending clinic instructor on duty is required to fill in the Instructor Attendance List (Borang Daftar Hadir instruktur) and Contract Realization of the clinic management learning, which will later be checked and signed by the Head of the Department.**

Article 19

Procedures of comprehensive patient verification

1. The patient is ditentukan at the first or second round when the students work in the department;
2. Students prepare one patient with at least 3 cases from different areas of expertise;
3. Students completely fill the medical record in the department when proposing the comprehensive patient;
4. The clinic instructor conducts the verification of comprehensive patient.

Article 20

Requirements for Comprehensive Patients

1. Adult patients (at least 17 years old);
2. One patient acquires at least 3 different cases from various disciplines /departments.

Article 21

Requirements of Medical Record and Supporting Data for Diagnosis

After the patient is approved, the students are obligated to prepare the following documents:

1. Medical record in the form of soft copy;
2. Informed consent and approval of medical action;
3. Patient's International Code of Disease (ICD);
4. Patient's diagnostic model;
5. Rontgen photo;
6. Reference letter.

Article 22

Requirements for Comprehensive Exam

1. Has passed the clinic management of departmental approach in all departments with a minimum score of B;
2. Has passed the comprehensive case seminar;
3. Has acquired a patient for the comprehensive exam who has at least 3 cases approved by the verification team.

Article 23

Requirements for Comprehensive Examiners

1. Clinic instructor;
2. Must be at least a lector;
3. Acquiring the STR and SIP specialists that are still valid in RSGM FKG UNAIR.

Article 24

Requirements and Code of Conduct for Comprehensive Exam Implementation

1. Students have passed the departmental approach and comprehensive case seminar with a minimum score of B;
2. The comprehensive case report has been approved by the clinical academic adviser;
3. Students bring the copy of medical record evidence and other evidences such as the supporting checkup results as stated in Article 22;
4. The exam time is 90 minutes;
5. Students must be well-dressed with no jeans, wearing short-sleeve doctor apron and closed-toe shoes;
6. Examiners must be well-dressed and wearing long-sleeve doctor apron.

Article 25

Seminar on Comprehensive Case

Seminar procedures:

1. Students are divided into groups comprising 12 members
2. The materials proposed in the seminar are the cases from the *comprehensive* patients
3. The seminar schedule is arranged by the *comprehensive* learning coordinator
4. The seminar begins from the Xth to XIth Semesters (scheduled)
5. The seminar facilitator is the clinic instructor
6. Each student presents the case for 10 minutes and discusses it for 50 minutes

7. All students are not allowed to leave the place until the entire students scheduled for the seminar complete their presentation and question and answer sessions.

Article 26

Procedures of Comprehensive Exam

1. Students attend 30 minutes before the exam begins;
2. The time for comprehensive exam is 90 minutes, comprising presentation and oral test;
3. The exam results are directly announced;
4. If the students do not pass the exam, they are allowed to retake the exam once by being given 2 weeks for remediation with the similar material by the examiners;
5. If the students do not pass the exam again, they should replace the material with another comprehensive case;
6. The examiners are obligated to conduct the remediation with the students who do not pass the exam;
7. After the remediation is finished, the students should register for reexam and are being tested at least in the third week after declared as failed.

Article 27

Field Work

1. Management Field Work is a learning activity carried out in a community group outside the Dental and Mouth Special Hospital (Rumah Sakit Gigi dan Mulut) FKG UA, and advised by a Field Adviser;
2. Community Dentistry with a load of 3 credits (sks).

Article 28

Board of Commission in Clinic Management Learning and Field Work Implementation

The Board of Commission in Clinic Management Learning and Field Work consists of:

a. The Head of Study Program (KPS) of Profession Program of Dental Medicine is served by the Vice Dean 1 who is responsible for the continuity of profession program of dental medicine implementation to

the Dean of FKG UNAIR;

b. The duties of KPS of profession program of dentistry are as follows:
    1. Coordinating with the clinic course coordinator (PJMK klinik), Field Work Coordinator (PJMK PKL), comprehensive learning Coordinator, and relevant Head of Department in the profession learning implementation
    2. Coordinating with the Director of RSGM in the clinic management learning implementation
    3. Coordinating with the curriculum development team in the profession learning implementation
    4. Coordinating with the quality assurance team of FKG UNAIR
    5. Reporting the results of relevant profession learning implementation and evaluation to the Dean of FKG UNAIR
c. The person in charge of Pre-Education program of RSGM is the Director of RSGM FKG UNAIR. Pre-Education program of RSGM is implemented before the students carry out the clinic management work in RSGM FKG UNAIR
d. The clinic management Course Coordinator (Profession PJMK) is responsible to the relevant Head of Department. The duties of Profession PJMK are as follows:
    1. Coordinating or setting the students in the profession learning
    2. Deciding the clinic instructor teaching team with the relevan head of department
    3. Coordinating and reporting the related clinic learning implementation and evaluation to the relevant head of department
    4. Coordinating the comprehensive exam implementation with the comprehensive learning coordinator
e. The clinic management instructor is responsible toward the Profession PJMK (Course Coordinator). The duties of clinic instructor are as follows:
    1. Guiding the profession program students in performing the clinic management
    2. Making the Mini C-ex assessment for comprehensive patient verification

3. Guiding students in the case seminar
4. Assessing students' assignments

f. The Field Work Coordinator (PJMK PKL) is responsible to the relevant Head of Department.

g. The Field Adviser is a Lecturer in the field of Public Health who is responsible to the Field Work Coordinator (PJMK PKL).

h. The profession academic adviser is a clinic lecturer who acquires duties and authorities to provide the academic and profession advices to a group of students he/she takes care of. The duties of the clinical academic adviser are as follows:
   1. Guiding the profession program students
   2. Guiding in the report writing of the comprehensive patient case

i. The **Comprehensive approach** learning Coordinator is responsible to the Head of Study Program (KPS) of the profession program of FKG Unair. The duties of the Comprehensive approach learning Coordinator are as follows:
   1. Setting the comprehensive case seminar
   2. Arranging the comprehensive exam schedule
   3. Assigning the examiners with KPS
   4. Coordinating the comprehensive exam implementation
   5. Reporting the score of comprehensive learning outcomes to KPS of the profession program

Article 29

Student Evaluation

1. The assessment of student learning outcomes is conducted through the assessment of competence outcomes of Departmental approach, Comprehensive approach, Field Work, and UKMP2DG national exam;
2. The assessment of Departmental approach competence outcomes is based on the requirement, exam with Mini C-ex method, DOPS, and professional exam;
3. The assessment of Comprehensive approach competence outcomes is based on the results of comprehensive case seminar and comprehensive patient requirement with the exam method of SOCA;

4. The assessment of profession clinical competence outcomes is UKMP2DG national exam with the exam methods of CBT and OSCE;
5. The assessment of clinical competence outcomes in the Profession level is conducted by the Clinic Instructor and the assessment of Field Work is conducted by the Field Adviser;
6. Evaluation of Field Work outcomes is arranged in the separate regulation;
7. Departmental approach outcomes: Requirement (Mini C-ex, DOPS, and professional exam);
8. The assessment of comprehensive approach outcomes consists of the assessments of comprehensive case seminar and comprehensive exam
9. Evaluation of Departmental approach learning outcomes with a minimum score of B;
10. Evaluation of Comprehensive approach learning outcomes: comprehensive case seminar and comprehensive exam with a minimum score of B;
11. Scores are stated in letter with the following range of scores:

A	86 - 100	Pass
AB	78 - < 86	Pass
B	70 - < 78	Pass
BC	62 - < 70	Fail
C	54 - < 62	Fail
D	40 - <54	Fail
E	< 40	Fail

12. Students who do not meet the outcomes of clinical requirement as established by the relevant Clinical Department are considered still lacking competence in the clinical field. Therefore, they are obligated to retake the relevant course in order to meet the requirement for the competence achievement and the retaking implementation will be arranged in the separate regulation;
13. Students who do not pass the comprehensive exam (SOCA) are given opportunities to reexame twice;
14. Students are allowed to take the national exam, that is UKMP2DG, in the form of CBT and OSCE after passing the comprehensive exam (SOCA) with a minimum score of B;

15. Students are passed as dentists when they have passed UKMP2DG

Article 30

Completion of Study

1. The final assessment of the study for the Profession Students is decided in the graduation meeting attended by the Dean, Head of Study Program of Profession Program (Vice Dean I ex officio), Head of Department, Field Work Coordinator (PJMK PKL), Profession Course Coordinators (PJMK Profesi) of each department, and comprehensive learning Coordinator, which is led by the Dean;
2. Students are declared as graduate, able to receive the profession certificate, and entitled to employ the Dentist degree if they have met the following requirements:
   a. Have completed the study load as many as 36 credits (sks)
   b. Have reached the Grade Point Average (GPA) ≥ 3,00
   c. Have passed UKMP2DG;
   d. Have taken the oath as a Dentist

Article 31

1. The graduation predicate consists of three categories, namely: satisfied, very satisfied, and with honors, which is stated in the academic transcript;
2. The graduation predicate is determined based on the Grade Point Average (GPA) with the following provisions:
   a. GPA of 2.75 – 3.40: satisfying;
   b. GPA of 3.41 – 3.70: very satisfying;
   c. GPA of 3.71 – 4.00: with honors.
3. The administration of "with honors" *(cum laude)* predicate is decided in the graduation meeting and is only granted with the stipulation that the student is able to complete the profession program on time for 4 semesters.

CHAPTER IX
ACADEMIC LEAVE AND DROP OUT

Pasal 32

Students are able to take the academic leave cumulatively no longer than two inconsecutive semesters with the following provisions:

a. students are obligated to pay the education fee during the academic leave;
b. during the academic leave, the study period is not taken into account;
c. students have followed the education activities for one semester;
d. students acquire the approval from the relevant Department and with the Dean's Decree.

CHAPTER X

SANCTIONS ON ACADEMIC MISCONDUCT

Article 33

Students are prohibited from carrying out the following activities:

a. **Forging,** that is the action committed consciously (intentionally) or unconsciously by changing or modifying the academic data or transcript, certificate, Student ID Card, assignments in the context of lectures or clinic management, report, or signatures in the scope of academic activities without permission;
b. **Bribing, gift-giving, or threatening,** that is the action committed to persuade or trying to persuade other people with the intention of affecting the assessment toward the academic achievement;
c. **Replacing other people's position in implementing the education in the profession level,** that is the action committed by substituting position or carrying out duties or activities for the benefit of others at their own will;
d. **Asking other people to replace his/her position in an activity at the education in the profession level, that is the action committed by ordering others, either the civitas academica of**

the University and outside the University to substitute the position or carrying out duties or activities for both for personal and others' interests.

Article 34

In Article 34, the subject of the misconduct can be imposed gradual sanction in the form of:

a. Oral and written stern warning;
b. Revocation of clinical achievement scores for those concerned in accordance with the area where the concerned has cheated;
c. Not passing the course in the related clinical activity;
d. Not passing all clinical courses in the ongoing semester;
e. Not being allowed to attend the activities of the profession program in a certain period;
f. Dismissal or expellation from the University.

Article 35

1. The administration of sanction in Article 34 point a, b, c, and d is decided by the Dean as the proposal of PJMK (Course Coordinator) and approved by the Head of Faculty Ethical Council;
2. The administration of sanction in Article 34 point e and f is decided by the Rector as the proposal of the Dean.

Article 36

1. The Dean imposes the sanction stated in Article 35 paragraph 1 based on the written report as well as the minutes from PJMK (Course Coordinator) and the Coordinator of Profession Program of Dental Medicine
2. The Rector imposes the sanction stated in Article 35 paragraph 2 based on the written report from the Dean.

CHAPTER XI TRANSITIONAL STIPULATION

Article 37

By the time these regulations come into force, all existing implementation rules regarding the Profession Program of Dental Medicine are still valid as long as they do not conflict with these regulations.

CHAPTER XII CLOSING

Article 38

1. Other things that have not been regulated or not in accordance with these regulations will be established by the separate provisions and/or the Dean's Decree
2. These regulations come into force on the date of its promulgation and repairs will be held if there is any mistake.

Part 3
CURRICULUM

CURRICULUM IMPLEMENTATION

In 2007, Dentistry Program of Universitas Airlangga implemented Curriculum 2007/2008 with change of education stage, before there was no separation between undergraduate program and profession. Beginning in 2007 dentist education is separated into 2 stages of education, which is dental medical education consists of 144 credits and dental profession education 33 credits. The number of credits taken to become a dentist is
177 credits (in Competence-Based Curriculum) with Student-centered Learning method, with 10 semesters study period. In 2014, the new 2014/2015 curriculum began to be implemented with a period of Dentistry Education for 7 Semesters, Profession for 4 Semesters, with total of 184 credits.

Academic education/Bachelor degree in Faculty of Dental Medicine Universitas Airlangga is supported by modern Information Technology learning facilities, while Profession Education is implemented by Hospital Based Work Practice method which is supported by adequate practice facility in the Dental and Mouth Special Hospital (Rumah Sakit Gigi dan Mulut – RSGM)

The graduates of Dentistry Program (Undergraduate and Profession Program) are expected to play roles as: a) Care provider, b) Decision Maker, c) Communicator, d) Community Leader, E) Manager, f) Researcher, g) Creator and Inovator

a. Care Provider	Able to handle patients comprehensively, as individuals and as part of family and society, and provide continuous quality care within the scope of physician-patient relationships based on trust and mutual benefit.
b. Decision Maker	Able to select appropriate diagnosis and treatment plan technology to be used in enhancing decent and low-cost health services.
c. Communicator	A person who is able to promote a healthy lifestyle with effective counseling and appropriate advice in a cultural and economic context, so that both individual and group health will be improved and maintained.

d. Community Leader	A person who, due to the honor and trust of the local community, is able to know the health needs of individuals and groups so that they can play a role in motivating the community to participate in improving public health.
e. Manager	A person able to work effectively and harmoniously with others both within and outside of the health care system organization to find out the patient and the community needs.
f. Researcher	A person who can act as a professional educator and scientist, who always able to appropriately develop themselves according to the advancement of dental science and technology through the increase of science and research.
g. Creator and Inovator	Having sensitivity to the health needs of the environment and bringing creativity and innovation to make changes and solutions to level up the public health.

The graduates of Dental Medicine Program UNAIR proffesion program are expected to have the following competencies:

LO 5 : Able to perform general physical examination and stomatognathic system examination, establishing diagnosis, and formulating treatment plans in order to achieve excellent oral and dental health through promotive actions, preventive actions, curative actions, and rehabilitative actions towards patient

LO 6 : Able to perform procedures and series of steps to restore the function of stomatognathic system in dental hospital

LO 7 : Able to demonstrate procedural knowledge and step series to restore the functions of stomatognathic system in

environmental community

LO 8 : Able to perform dental practices based on relevant areas of expertise, accountability principles, partnership, ethics, and law

The Indonesian Qualification Framework (IQF) level 6 and 7, based on the Presidential Decree Number 8/2012, is described below.

Profession Program
Level 7

1. Be able to plan and manage the resources under its responsibility, and evaluate comprehensively its work by utilizing science, technology, and / or art to produce strategic development steps organizations
2. Able to solve the problems of science, technology, and / or art in the field of science through a monodisciplinary approach
3. Able to research and make strategic decisions with full accountability and responsibility for all aspects that are under the responsibility of his area of expertise

The unit used to estimate study load is called semester credit unit (*sks*).

There are different study load hour used to calculate the credits of lectures components or practical work components.

- One credit of lecture is equivalent to 170 minutes a week of student activity within one semester, which consist of: 50 minutes class activity, 60 minutes structured activity and 60 minutes self-independent study.
- One credit of practical work/field work and laboratory work is equivalent to 170 minutes a week of student activity within one semester, which consist of: 100 minutes laboratory work/field work, and 70 minutes self-independent study.

There are 16 weeks of academic activities per semester covering 14 weeks of

lectures and 2 weeks of examination process.

The Dental Medicine Program consists undergraduate program with 148 credits of equivalent 223,62 ECTS and profession program with 36 credits of equivalent 54,39 ECTS listed below (1 ECTS is equal to 30 hours study load).

Professional degree is normally completed in 2 years or 4 semesters, with 36 credits. The program curriculum structure consists of the following courses:

Courses (Compulsory and Electives)	Credit (sks)	Credit (%)
Specific Scientific Skill	36	100

Courses are implementation of the learning process takes place in the form of interaction between lecturer, students, and learning resources in a particular learning environment. Courses were conducted in the basis of Module Handbook.

Profession Program

No	Course Code	Specific Scientific Skills	Year	Semester	Credit
99	KGB 501	Clinical Oral Surgery	4 to 5	8 to 11	4
100	KGK 501	Clinical Operative Dentistry	4 to 5	8 to 11	6

101	KDR 502	Clinical Dental Radiology	4 to 5	8 to 11	1
102	KGD 501	Clinical Oral Medicine	4 to 5	8 to 11	3
103	KGT 501	Clinical Prosthodontics	4 to 5	8 to 11	6
104	KGP 501	Clinical Periodonti	4 to 5	8 to 11	2
105	KGO 501	Clinical Orthodontics	4 to 5	8 to 11	3
106	KGA 501	Clinical Pediatric Dentistry	4 to 5	8 to 11	3
107	KGH 501	Community Dental Health on Field of Work Practice	4 to 5	8 to 11	3
108	KGK 502	Comprehensive Learning of Clinical Cases	4 to 5	8 to 11	5
				Sub Total	36

Part 4
COMPREHENSIVE EXAM

COMPREHENSIVE EXAM GUIDELINES OF PROFESSION PROGRAM OF DENTAL MEDICINE

1. PATIENT PREPARATION FOR COMPREHENSIVE EXAM
   a. Every student is obligated to prepare a patient for the Comprehensive Exam when entering the initial round of the Profession Program.
   b. The prepared patient acquires at least 3 departmentally different cases and can be done separately or integratedly.
   c. The case management is at least a case is done by the student concerned and other cases can be done by other students.

2. PATIENT VERIFICATION OF COMPREHENSIVE EXAM
   a. Every student who proposes a patient for the Comprehensive Exam must pass through the verification step.
   b. After filling the General Medical Record, students propose the patients to the Department Clinic Lecturer as the initial round to be verified.
   c. If the patient proposal is approved after being verified, the Comprehensive Exam proposal documents must be signed by the Department Clinic Lecturer as the confirmation sign.

3. VERIFICATOR
   Verificator is every Clinic Lecturer who is assigned by the Head of Department and has obtained the Letter of Assignment from the Head of Faculty.

4. DOCUMENTS FOR CASE SEMINAR AND COMPREHENSIVE EXAM
   a. General Medical Record which has been completely filled and obtained the verification confirmation.
   b. Supplement sheets of each department if needed.
   c. Panoramic radiological photo
   d. Clinical photos from each submitted case
   e. Mold model (See the provisions of each department)
   f. Other supporting checkup results (blood lab, HPA, and so on)
   g. Students are responsible in the document storage in the form of hard

and soft copies until the Case Seminar and Comprehensive Exam.

h. The process of document preparation is guided by the profession academic adviser.

5. CASE SEMINAR
   a. The case seminar is conducted as a prerequisite of the Comprehensive Exam.
   b. The case seminar is conducted once (scheduled) before the Comprehensive Exam
   c. The case seminar discusses the treatment cases and plan to the treatment evaluation as the preparation of the Comprehensive Exam.
   d. The case seminar must be attended by the Department clinic instructor in accordance with the comprehensive exam case.
   e. The Case Seminar can be attended by other students for learning purposes.
   f. The case seminar will be conducted in X to XI semester and the schedule will be arranged by the Comprehensive Exam Team.
   g. The case seminar facilitator consists of 3 clinic instructor lecturers in accordance with the comprehensive case.

6. COMPREHENSIVE EXAM IMPLEMENTATION
   a. The Comprehensive Exam scheduling will be arranged by the Comprehensive Exam Team after students are declared to have completed the Case Seminar.

b. The Comprehensive Examiner Team will be arranged by the Comprehensive Exam Team by concerning the Comprehensive Examiner Proposal from each department.
c. The composition of comprehensive examiner team is similar with the case seminar facilitator.
d. The arrangement of Comprehensive Examiner Team is as follows:
    1. Head of Examiner concurrently Examiner Member
    2. Examiner Secretary concurrently Examiner Member
    3. Examiner Member
    4. Examiner Member
    5. Profession Academic Adviser as the companion (not giving assessment)
e. The Comprehensive Examiners comprise 3 clinic instructor lecturers in accordance with the comprehensive case, a lecturer from another department as the case support, and a profession academic adviser.
f. The requirement as an examiner is a lecturer with the minimum educational qualification as a Specialist or Master.
g. The Head of Examiner is assigned based on the department that first submits the case.

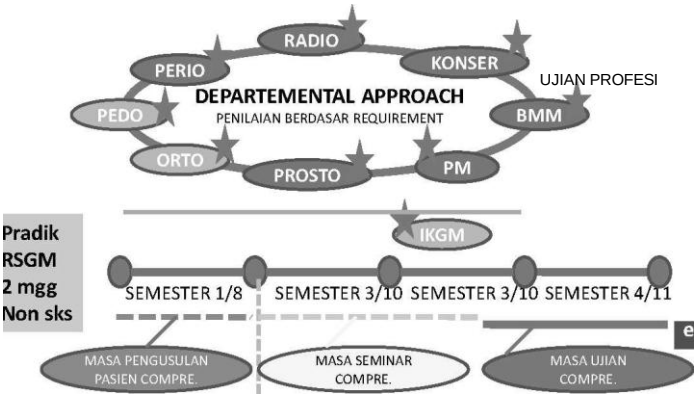
7. COMPREHENSIVE EXAM PROCEDURE
    a. Each student presents the case for 15 minutes
    b. The exam is carried out for 30 minutes, every examiner acquires the exam time of 10 minutes each.
    c. The passing determination is decided through the comprehensive exam assessment system.

8. SEMINAR AND COMPREHENSIVE EXAM ASSESSMENT SYSTEM
    a. Assessment of comprehensive exam documents
    b. Assessment of material mastery during presentation
    c. Assessment of material mastery in answering questions
    d. Assessment of comprehensive patient handling paradigm.

9. REMEDIAL COMPREHENSIVE EXAM

a. If students are declared as fail, the Comprehensive Exam can be retaken with the similar case after gaining feedback from the Comprehensive Examiner Team and the Comprehensive Exam Team will demand the Profession Academic Adviser to provide a special course to take the second exam.
b. If students are declared as fail in the second exam, students are obligated to prepare a new case for the Comprehensive Exam.

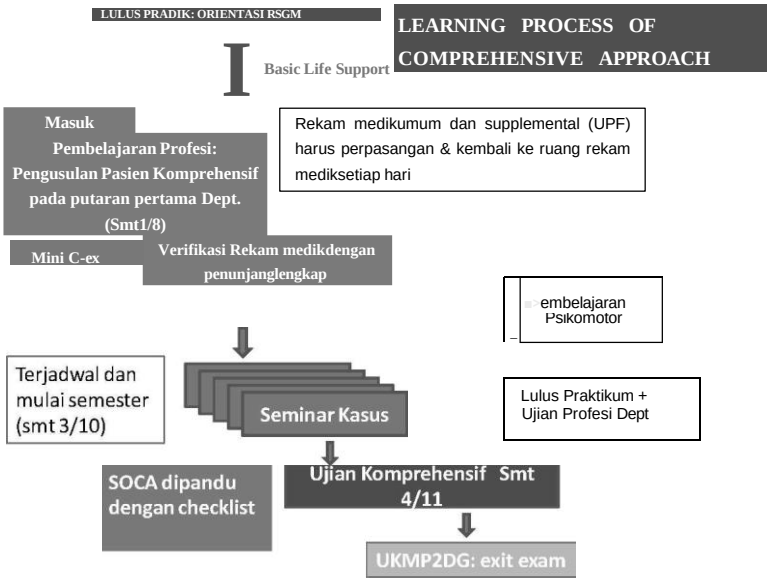
LEARNING DESIGN OF PROFESSION PROGRAM OF DENTAL MEDICINE OF UNIVERSITAS AIRLANGGA (CURRICULUM 2015: 4 SEMESTER; 36 CREDITS)



Competence exam of Profession Program of Dental Medicine students (as the Exit Exam)

COMPREHENSIVE APPROACH: PENILAIAN BERDASAR REQUIREMENT +

FOLLW UP PASIEN BATAS AKHIR VERIFIKASI PASIEN COMPRE.



JikaTidak lulus, langsung remediasi oleh penguji, dan diuji kembali dalam 2 minggu oleh penguji yang sama